

The University of Arkansas at Little Rock is recognized as a national leader in literacy reform. A significant number of school districts in Arkansas, across the United States, and abroad have partnered with ULAR in implementing the Partnerships in Comprehensive Literacy (PCL) Model.



PCL Center

School District of Belleville

PARTNERSHIPS IN



COMPREHENSIVE
LITERACY

625 W Church Street
Belleville, WI 53558
www.wisconsinpclcenter.org
608-424-1902



PCL State & Regional NLA Clusters

State/Regions

Arkansas
California
Illinois
Maine
Michigan
Missouri
New Mexico
North Carolina
Wisconsin

University Partners

University of Arkansas at Little Rock
Clemson University
Georgia State University
National Louis University, IL
Saint Mary's College of California
University of Kentucky
University of Northern Iowa
University of Maine

Network of
Literacy
Administrators

PCL Districts in the Wisconsin Network

Belleville
Beecher-Dunbar-Pembine
Columbus
Fort Atkinson
Kaukauna
(Menominee Falls)
(Waukesha)
Waupun
Whitefish Bay



NLA Facilitator

Michelle Amend
Director of PCL Center
School District of Belleville
Belleville, WI

“ Systemic change lies in our understanding of how children learn and in our ability to problem-solve with colleagues who work with our children, who share our common experiences, and who speak our language of literacy. ”

(Dorn, L., French, C., & Jones, T. 1998. *Apprenticeship in Literacy*. Stenhouse Publishers,

www.wisconsinpclcenter.org



The **Partnerships in Comprehensive Literacy**

(PCL) model is a school improvement project **dedicated** to increasing student achievement. The model uses literacy as a tool for measuring school improvement in four interrelated areas: student learning, teacher perceptions, school climate and school processes. There are four essential components within the school: classroom literacy framework, school-embedded professional development, intervention programs for struggling learners and accountability and research. PCL represents a dynamic, continuous relationship between a school's literacy program and the educational agencies and policies that influence school improvement. The power of the UALR model is symbolized in a **partnership** design that acknowledges school change as a dynamic, continuous process that requires commitment and collaboration at many levels.

A **goal** of the Partnerships in Comprehensive Literacy model is to develop a seamless transition across school programs, curriculum approaches and assessment systems. An emphasis is placed on creating professional communities within schools where teachers collaborate on teaching and learning issues. The PCL model supports student achievement across the grades and across all content areas.



Network of Literacy Administrators

Research on the relationship between the role of district and site administrators and student achievement is clear. It is essential to provide ongoing support to literacy administrators to ensure that they have the opportunity to learn, to develop and to support each other as they implement the Comprehensive Literacy Model.

Mission

Provide a forum for supporting literacy leaders who are committed to a comprehensive literacy model for continuous school improvement that leads to high level of achievement for all students.

Goals

Provide opportunities for literacy administrators to:

- Learn together
- Become effective literacy administrators
- Keep abreast of current theory and research
- Use data effectively to study school improvement
- Develop effective implementation strategies
- Acquire effective practices that support the integration of curriculum, instruction and assessment
- Develop the necessary skills to lead and facilitate systemic change

NLA Member Privileges

1. Access to secured online resources
2. Three cluster meetings with other literacy administrators
3. Electronic newsletter three times per year
4. List of current professional books on leadership, literacy and coaching
5. Reviews of new professional books
6. Information regarding current research
7. Comprehensive Intervention Model (CIM)
8. Assessment and implementation resources for PCL administrators
9. Seminars and forums with national speakers

PARTNERSHIPS IN



**COMPREHENSIVE
LITERACY**